

Creating Student Leaders  
ALWD 2019 Biennial Conference  
Suffolk University Law School

School	Program Name	Number of students/year	Selection	Pay/Credit	Commitment
University of Houston	Legal Writing Fellows	10-12 students/ 2Ls, 3Ls, or 4Ls	Interview and consultation with LSS professors	Either	1 year/ 6-8 hours per semester
Sarah J. Morath smorath@central.uh.edu					
University of Baltimore	Legal Writing Center	6 students/ 2Ls, 3Ls, or 4Ls	Interview and consultation with other fellows	Pay	1 year/ 5-7 hours per week
Claudia Diamond cdiamond@ubalt.edu law.ubalt.edu/legalwriting					
University of North Carolina	:Honors Writing Scholars	:13-14 students/ 3Ls	:Application; interview; consultation with LRW professors	:Credit	:1 year/ 3-4 hours per week
	:Enrichment Group Leaders	:13-18 students/ 2Ls and 3Ls	:Application; interview; consultation with faculty; grades in relevant substantive courses	:Pay	:Per semester/ 2-4 hours per week
OJ Salinas osalinas@email.unc.edu <a href="http://www.law.unc.edu/academics/wlrc/">http://www.law.unc.edu/academics/wlrc/</a>					
University of Washington	Legal Writing Fellows	~9 students/ 2Ls or 3Ls	Application. LARW profs review applications and select LWFs for "their" sections.	Pay (special contract terms under grad student union contract)	1 year/ ~3hrs per week. May attend class. Hold ~2 office hours a week.
David Ziff dziff@uw.edu <a href="https://www.law.uw.edu/academics/experiential-learning/writing/writing-center">https://www.law.uw.edu/academics/experiential-learning/writing/writing-center</a>					
Howard	Henry Ramsey's Dean's Fellows	10 3Ls	Interview and consultation with LRRW professors and current Dean's Fellows	Pay	1 year/ 6+ hours per week
Sha-Shana Crichton scrichton@law.howard.edu					

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School	Duties
University of Houston	<ol style="list-style-type: none"> <li>1. Work with students one-on-one in the Legal Writing Center</li> <li>2. Help professors with assignments</li> <li>3. Conduct workshops for 1Ls (3 per/semester) over the lunch hour</li> </ol>
University of Baltimore	<ol style="list-style-type: none"> <li>1. Maintain regular appointments</li> <li>2. Work with students one-on-one in the Legal Writing Center.</li> <li>3. Draft “Due Diligence” guides</li> <li>4. Assist Dean of Academic &amp; Writing Support</li> </ol>
University of North Carolina	<p>Both sets of student leaders work individually and in groups with 1Ls.</p> <p><b><u>Honors Writing Scholars (HWS)</u></b></p> <ol style="list-style-type: none"> <li>1. Each 1L LRW class has an Honors Writing Scholar assigned to it. 1Ls are required to meet with their HWS throughout the semester.</li> <li>2. Work with students on various assignments/exercises throughout the semester. Assignments/exercises may focus on citation and research.</li> <li>3. Don’t comment or provide feedback on written assignments (i.e., client letters, memos, motions, etc.).</li> </ol> <p><b><u>Enrichment Group Leaders</u></b></p> <ol style="list-style-type: none"> <li>1. Meet with 1Ls weekly. 1Ls volunteer to participate in the enrichment groups.</li> <li>2. Academic Enrichment Group Leaders focus on helping students in first-year casebook (podium) courses. The leaders are not considered Teaching Assistants.</li> <li>3. Academic Enrichment Group Leaders provide support such as advice on improving reading, reasoning, time management, note-taking, and exam-writing.</li> <li>4. Oral Argument Group Leaders help students learn how to handle their LRW oral argument with comfort and success. The oral argument groups supplement the regular LRW classroom instruction and preparation on oral arguments.</li> </ol>
University of Washington	<ol style="list-style-type: none"> <li>1. Office hours.</li> <li>2. Attend class to help supervise in-class activities, facilitate small-group discussions, etc.</li> <li>3. Meet with students who fail to meet minimum standard on ungraded assignments/checkpoints.</li> <li>4. (sometimes) review/comment on ungraded work.</li> <li>5. (when staffing permits) Plan and conduct lunchtime workshops on research, citations, etc.</li> </ol>
Howard	<ol style="list-style-type: none"> <li>1. Work with students one-on-one in the Legal Writing Center and in their assigned Sections</li> <li>2. The Dean’s Fellows not attached to the Writing Center will help their assignment professors with assignments, teach citation classes, and hold office hours with the students in their section</li> <li>3. Conduct workshops for 1Ls-3Ls (3+ per/semester) over the lunch hour</li> </ol>